

Early Years Rationale and Aims

St Stephen's CE CRST Academy

A gateway to a life-long love of learning that excites, engages and stimulates the imagination. A place where every child can build the foundations for a happy, safe and enjoyable education journey. We want a curriculum that lays solid foundations, removing barriers to future learning. We want a vibrant curriculum balancing the rigorous teaching of basic skills alongside the independence that comes with continuous provision, to enhance our children's ability to communicate and build a rich language base.

In our CRST schools we offer engaging Early Years environments where children will develop curiosity, independence and a love of learning through purposeful play. Adults enable children to learn through intentional interactions, and support children to become skilful communicators. Our nurturing approach builds positive relationships creating a sense of belonging, security and resilience, ready for the next stage in their learning.

Reception

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|--|--|--|---|
| Theme | Marvellous Me! | Light and Dark | Here We Are | Long, Long Ago | Once Upon a Time | We're Going on a Bug Hunt |
| | RBA Forest School | Forest School | Forest School | Forest School | Forest School | Forest School |
| Phonics/Reading | RWI Set 1 Single Letter Sounds. Word Time 1.1-1.5 | RWI Set 1C Word Time 1.1-1.5 | RWI Set 1 Special Friends Ditties 1-20 Word Time 1.6 | RWI Red Ditty Books Word Time 1.7 | RWI Set 2 Sounds Green Storybooks | RWI Set 2 Sounds Green/Purple Storybooks |
| Literacy/Writing | Name Recognition | Name Writing CVC Words | Hold a Sentence practising and embedding mainly Set 1 sounds | Hold a Sentence practising Set 1 Special Friends | CVCC/CCVC Word Writing Think of, and write, own sentences | Think of, and write, own sentences which are correctly punctuated |
| Kinetic Letters | Building Strength, Letter Moves, Holding Fingers, Jumper Family | Strength & Dexterity, Abracadabra and Window Cleaner Family, Pencil Pick Up | Strength/Writing Positions, Fisher and Slider Family Pencil Hold | Strength & Dexterity, Numbers and Family Targets, Pencil Checks | Strength & Writing, Capitals and Words, Pencil Hold Maintenance | Strength & Dexterity, Words & Numbers, Snuggling |
| Mathematics | Match and Sort Comparing Counting to 5 Circles and Triangle | 1, 2, 3, 4, 5 One More, One Less Pattern Positional Language Shapes with 4 Sides | Represent Numbers to 5 Comparing Objects Time Introducing 0 | 6, 7, 8 Combining 2 Groups 9 & 10 Comparing Numbers and Bonds to 10 | Numbers Beyond 10 Adding More Taking Away Spatial Reasoning | Doubling, Sharing and Grouping Patterns and Relationships Deepening |
| Religious Education | Creation | Nativity | School Values | Easter | Baptism | Special Places |
| Personal, Social, Emotional Development | Settling In Routines and Expectations Building Relationships | Conflict Resolution Sharing and Turn-Taking Talking About and Understanding Emotions | Managing Own Needs Independently Friendship Building Sense of Self | Identify and Moderate Feelings Resilience and Perseverance Perspective of Others | Follow Instructions with Several Ideas Work and Play Co-Operatively | Focused Attention Confidence When Faced with Challenge |

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| Communication and Language | Questions about Stories Songs and Nursery Rhymes Talk to Organise Play | Understand Why Questions Social Phrases Speaking in Full Sentences | Listening and Attention Using Connectives in Speech Non-Fiction Books | Story Re-Tell New Vocabulary in Different Contexts Begin to Use Tenses Correctly | Deep Familiarity with Texts Comments and Questions to Clarify Understanding | Offer Own Ideas in Whole Class Scenarios. Back-and-Forth Conversations |
| Physical Development | How we move- obstacle course | How we move- obstacle course, playground games | Dance | Hand/eye co-ordination Bat & ball skills | Throwing and Catching | Team Games |
| Understanding the World | Families & Personal History | Changing Seasons- Trees Familiar Situations Different Beliefs and Celebrations | Simple Maps Understanding of Different Countries and Cultures | Understanding of Past and Old Dinosaurs- Historical and Important Figures | Using Traditional Tales & Non-Fiction Texts to Understand Cultural and Historical Differences | Important Processes and Changes in the Natural World. Life Cycles |
| Expressive Arts and Design | Self Portraits Pretend Play Exploratory Play | Increasing Complexity and Detail Music Making, Singing and Dancing | Express Thoughts, Feelings and Ideas Develop Storylines Perform in Time | Create Collaboratively Share Ideas Refining Ideas | Use a Variety of Tools and Techniques Invent, Adapt and Recount Narratives | Share Creations Make Use of Created Props in Role-Play |

Nursery

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|--|---|---|--|
| Theme | Marvellous Me! | Light and Dark | Mega Machines | Long, Long Ago | Once Upon a Time | We're Going on a Bug Hunt |
| | RBA Forest School | Forest School | Forest School | Forest School | Forest School | Forest School |
| Phonics/Reading | Phase 1 phonics, aspects 1, 2, 3, 4 | | Phase 1 phonics, aspects 1, 2, 3, 4, 6 | Phase 1 phonics 4, 5, 6 | Phase 1 phonics 4, 5, 6, 7 | |
| Literacy/Writing | Mark Making – large movements including paint, water painting, large rolls of paper. | | Drawing | Card writing Pencil Grip. | Name writing Pencil Grip Initial letters | |
| Kinetic Letters | Animal Shapes | Developing body strength | | Developing body strength Pencil Hold | Strength & Writing, Pencil Hold Maintenance | Strength & Dexterity. 6 Moves |
| Mathematics | Number songs | 1, 2, 3 Patterns | Subitising 1, 2, 3 2D shapes | 1, 2, 3, 4, 5 Patterns Combining quantities | Revision 1, 2, 3, 4, 5 Number problems | |
| Religious Education | Creation | Nativity | School Values | Easter | Baptism | Special Places |
| Personal, Social, Emotional Development | Settling In Routines and Expectations Building Relationships | Sharing and Turn-Taking Talking About and Understanding Emotions | Managing Own Needs Independently | Managing Feelings Work and Play Co- Operatively | | Focused Attention Managing changes (new school/teacher etc) |
| Communication and Language | Nursery Rhymes Confidence to talk | Social Phrases Speaking in Full Sentences | | Retelling accounts/stories | Ask and answer questions including how, why. | |
| Physical Development | Soft Play Moving in different ways. | | Dance | Hand/eye co-ordination Ball skills | Throwing and Catching | Team Games |
| Understanding the World | People Who Are Familiar to Them When I was a Baby | Changing Seasons- Animals Familiar Situations Different Beliefs and Celebrations | Understanding of Different Countries and Cultures Different types of machines. | Exploring Past and Old Dinosaurs. Maths Links | Using Traditional Tales & Non-Fiction Texts to Understand Cultural and Historical Differences | Animals and their babies |
| Expressive Arts and Design | Exploring simple media (poster paint, collage) | | | Experiment with further techniques (printing, water colours) | | Making choices about their art and expressing their own feelings |