

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/221	£5260.38
Total amount allocated for 2021/22	£17,599
How much (if any) do you intend to carry over from this total fund into 2022/23?	£00.00
Total amount allocated for 2022/23	£17,599
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£17,599

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Children in Year 3 and 4 attended swimming lessons.</p> <p>Year 4 to attend in Autumn term 2022.</p> <p>Year 3 to attend in Spring and Summer 2023. This meant that all the children had a total of three terms swimming as per NC requirements.</p> <p>All children in school have been taught about water safety and safe self-rescue.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>N/A</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,599		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all pupils including pupil premium pupils and those from low income families; to have opportunities to participate in high quality after school clubs. This is to improve their mental health and well-being. These clubs will be resourced by Sport Premium funding and will be free of cost to all children who attend.		All pupils and especially those who are premium pupils and those from low income families were offered places in after school clubs across the three terms of the academic year.		<p>Approx. figures: £420 per term per two sports clubs. £100 per term for resources for creative clubs. TA3: £18.65 Per hour. Termly 13 weeks. 3 T A's £1000 per term.</p> <p>Total across terms: £1,500 x3 Total: =£4,500</p>	
				25%	
				Sustainability and suggested next steps:	
				It is hoped that if sports premium continues next academic year that the funding for these clubs will continue.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To further enhance playtimes supporting full access to outdoors at both lunchtime and playtime. Training for lunchtime supervisors to improve activities at lunchtimes.</p> <p>Sports providers employed three lunchtimes to support disadvantaged children on the playground, for team games and social skills.</p>	<p>In school two- hour training for lunchtimes supervisors on how to lead activities in school, at lunchtimes. Jumping Jacks playtime bag included.</p> <p>Tuesday, Wednesday, and Thursday for half an hour. Children selected from each class and they use the whole of the top playground for this activity.</p> <p>All classes to re purchase new equipment for their playtimes annually. Separate bags of equipment were ordered for lunchtimes for every class. As well as soft balls, tennis balls, skipping ropes, long skipping ropes, Frisbee's. Also, outdoor chalkboards for the walls in the playground.</p> <p>Ping- pong tables on top playground are now equipped for use. Fenced off area is now resurfaced and new fencing erected.</p>	<p>£500.00</p> <p>£12:00 per half hour. £36.00 pound a week.</p> <p>£36 .00 x 38 week a year.</p> <p>Total:£ 1,368.00 per annum.</p> <p>£1000 approx. for play equipment</p>	<p>Play times will be more active, and the children will be able to learn new skills.</p> <p>Also, that there will be better health and well-being at playtimes. Children will also be able to learn new playground games and be able to play competitively.</p>	<p>Seated area around ping pong tables to be developed this academic year</p> <p>Playground equipment to be annually topped up.</p> <p>Groups working with Sports Coaches to support those with greatest.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Dance Fest Dance instructor booked for all classes across the Autumn and spring terms This is to provide high quality CPD for all teachers in the teaching of dance. All classes to combine the foundation curriculum with dance to further embed key curriculum areas. Dances to be shared across local schools and performances arranged for parents. Year 4 also entering a dance competition Palace Theatre in Redditch in November 2022.	For children in N, R, Yr 1, Yr 2 Yr 3 Yr 4. To work with a professional dance instructor for six weeks across the academic year. There will be a mini performance of their dances at the end that will be shared with other schools in the local area that are also taking part.	£682.00 Dance Fest instructor. Term one x two classes. Admission to Dance festival for Year 4. £1.50 per child. Approx.: £45.00 £682.00 Dance Fest instructor Term 2x4 classes. Total costs: £1,409	To continue to develop the children's interest in dance and dance performance to others. To enhance the delivery of the foundation curriculum through the expression of dance. Dance also used to help to build the children's mental health and well-being and to build children's confidence and social skills.	Moving into academic year 2023 /2024. It is hoped that this dance experience can be repeated with dances to be focused on different aspects of the foundation subject curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	28%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Seaside visit planned for Summer term 2023.</p> <p>To broaden experience and range of activities offered to all pupils. The aim of this trip is to develop pupil's stamina, hand-eye coordination and access to a wider range of sports. Pupils will play sports games in a beach location playing beach volley ball and other games using a range of sports equipment. This will also support pupils mental health and well-being too.</p>	<p>All children to take part in this whole school trip.</p> <p>Beach ball game equipment to be purchased which can then be used again for field sports back at school.</p> <p>Research a range of traditional beach sports and games for pupils to access.</p>	<p>Product Price: £2.20 per pupil.</p> <p>Total: £363:00</p> <p>Cost of coaches approx. £1.500</p> <p>Aquarium prices: Approx: £1,650.00</p> <p>Total: £3,513.</p> <p>Allocate: £5,000:00 to include additional costs.</p>	<p>Children will have the opportunity to experience new and exciting activities that may encourage them to build skills and interests for their lives ahead.</p>	<p>To empower children to have a go at some challenging activities and so enable them to build resilience and feel a sense of achievement and well-being.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Quidditch Day: Whole school to take part in a Quidditch competition. Each class will have the chance to play Quidditch with trained coaches. There will be a Quidditch assembly at the start of the day and then the teams compete against each other for a trophy. Trophy ceremony at the end of the day. Also the school to purchase Quidditch bundle for the playground so that children can play Quidditch at lunchtimes.	Quidditch day. Teams will compete throughout the day to win the 'Snitch' trophy. Children to compete in houses and to develop new skills in Quidditch. These skills can be used again at playtimes as equipment being purchased for school.	Cost of day; £835.00 +VAT Quidditch equipment to be purchased afterwards. £1, 200 + VAT. Total: £2, 035.00	Children to enjoyable day. Have a competitive day. Learning a new skill and competing in a new sport. These skills then transferrable at playtimes and Sports Coaches will receive CPD to continue to teach the sport once the event is completed.	To be able to continue this sport after the event.

Signed off by	
Head Teacher:	Sarah Callanan
Date:	13/10/2022
Subject Leader:	Sarah Barrett
Date:	13/10/2022
Governor:	Vicky Jackman
Date:	13/10/2022

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University