Splish, Splash, Splosh (Summer 2) Topic Overview

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Communication and Language

Learn new vocabulary, and use developing language to talk about animals in the natural world, imaginative worlds and transitions.

Understand information from books and stories and share it with their peers as they play. Know and use songs and vocabulary related to their play. Demonstrate 'good listening' in small and larger groups. Begin to debate with others about their opinions.

Personal, Social, Emotional Development

Talk about their own feelings and their reasons for them. Think about the feelings of others. Resolve problems with their peers whilst playing.

Talk about their emotions, and how others feel, explaining why people may feel happy, sad, angry etc. Stand up for themselves in appropriate ways, for example saying 'Stop, I don't like that', and suggesting ways to solve a conflict for example 'I can have this one and you can have that one'.

Physical Development

Develop a range of skills for team games. Hold tools and pencils appropriately.

Use equipment such as beanbags and balls and begin to play simple team games. Do things for themselves such as buttons and zips. Work together to move large objects. Develop mark making skills with paint and other media. Use pencils with control.

Literacy

Listen to, enjoy and share stories and information texts that are shared in school. Make letter shapes, assigning meaning to them.

Sing songs and rhymes together and independently. Share and tell stories. Learn new words from stories and books. Make marks and ascribe meaning to them, sometimes using letter shapes. Write some or all of their name, with increasing independence.

Mathematics

Count reliably – counting different objects and recognising numbers 1-5 and beyond.

Carefully and reliably count groups of objects up to 5 and quickly recognize up to 3 things and match to a numeral. Solve simple number problems with groups of up to 5. Know numerals up to 5.

Understanding the World

Talk about and find out about the natural world including animals and natural resources.

Look closely, making observations of the natural world and changes they see happening.

Expressive Arts and Design

Express their feelings and emotions through media, and movement, using a range of different techniques and materials.

Use different materials to create things that express their emotions. Join in singing songs and sing them with others and by themselves. Enjoy simple role play and pretend play based on what they know, including stories we have shared.