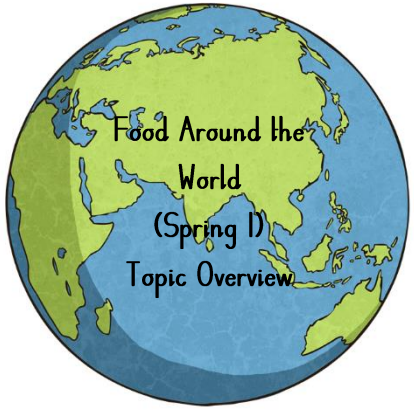
Food Around the World (Spring 1) Topic Overview



Communication and Language

Learn new language, talking about places, objects and foods, and their thoughts and feeling about them.

Talk and listen to others during play, describing objects using developing language. Listen to, as well as **talk about stories people, places and food**, showing understanding. Use new songs and words during their play. Understand and develop listening skills.

Personal, Social, Emotional Development

Begin to understand that other people may have different culture and beliefs to them.

Be aware of rules and expectations at school, making friends and playing with others, talk to their friends about their own home life, and listen to others. Show more confidence in new social situations. Talk about their own feelings.

Physical Development

Move in new and more interesting ways, expressing themselves – fireworks, rockets etc.

Climb, swing and balance moving in different ways. Do things for themselves such as buttons and **zips**. Work together to move large objects. Use tools and equipment with 1 hand, such as knives and cooking equipment. Develop mark making skills with paint and other media.

Literacy

Listen to, enjoy and tell stories from other cultures.

Sing songs and rhymes together and as a group. Sharing and telling new stories to share with others. Learn new words about people, places and food. Make marks and ascribe meaning to them, sometimes using letter shapes. Begin to write some letters from their name.

Mathematics

Count reliably – counting different objects, and recognising number 1-3. Talk about shapes and their properties and simple patterns.

Carefully count small groups of objects and quickly recognising up to 3 things and match to a numeral. Do simple puzzles. Begin to recognize simple repeating patterns.

Understanding the World

Talk about and find out about and taste different food from their own and other cultures.

Talk about and compare own and other people's cultures and foods. Be aware of other countries on a map or a globe and talk about and ask questions about them. Compare food, cultures and stories with those of their own, and learn about things that make them the same and different to others.

Expressive Arts and Design

Explore different art forms and make choices about what to do. Singing, moving, and performing.

Make marks using different media. Join in singing songs and sing them with others. Enjoy simple role play and pretend play based on what they know. Use different materials to make new things.

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