Foods of the World Spring 1 2027

Literacy

- The Little Red Hen
- The Runaway Chapatti
- Handa's Surprise
- Re-tell the story (Pie Corbett)
- Think of, and write, a simple alternative ending
- Label countries we have been learning about using phonic knowledge, writing sounds we can hear, using GPC
- Listen to key texts and demonstrate understanding through discussion and talk about what we have read.

Use phonic knowledge to decode regular words and read them aloud accurately. RWI Ditties, Set 1B&1C, Set 1A
Write some common irregular words. Spell some words correctly and others phonetically plausible. Begin to write a simple CVC sentence.

Expressive Arts and Design

- Lunar New Year Artwork
- Dragon Dancing
- Sing traditional songs from the countries we are exploring e.g. folk songs.
- Explore the countries national anthems
- Traditional cooking- chapatti, fortune cookies
- Role play traditional customs
- Chinese take away role play
- The Great Race re-tell

Safely use and explore a variety of materials, tools and techniques. Have you seen something like this before? To listen and respond to different styles of music. Can you listen to the music and tell me what you think?

Mathematics

- Counting- adding and subtracting zero
- Counting forwards and backwards
- Ordering numbers
- Introducing five frame and ten frame
- Adding to 5 and then 10
- Adding by counting on
- Comparing quantities
- Number bonds

Physical Development

- Kinetic Letters: Making Bodies Stronger, Holding the Pencil, Learning the Letters
- Caring for our bodies, including healthy and unhealthy foods
- Be willing to try a range of new foods
- Manage own hygiene
- Dressing and undressing independently for outdoor activities
- Fine motor focus: threading, playdough, clay, pencil control (forming letters) scissor control
- Gymnastics- balances, travelling, apparatus
- Obstacle Courses
- Playground Games

Understanding the World

- Celebrate the diversity we have in our own class e.g. Pakistan, Poland
- Explore where these countries are located. Compare location to England and to each other. Research culture, traditional food and language. Learn a few key words and have a go at writing them. Folk songs and National Anthem
- Lunar New Year
- Pancake Day

Be curious about Atlases (basic), globes, artefacts from different localities, non-fiction books. Describe People from other localities – similarities and differences RE WAS F6: Being special. Where do we belong? They talk about the features of their own immediate environment and how environments might vary from one another.

Personal, Social, Emotional Development

- Discuss similarities and differences in a familiar group, building self-confidence as they do so.
- Say why they like or dislike something new
- Discuss ideas and come to a conclusion
- Adjust behaviour to different situations. Remember to abide by classroom rules, even when excited!
- Play with less familiar peers and build friendships
- Discuss their activity and explain how to complete the same activity to their peers

Phonics

Read and write words with special friends.
Read 4 double consonants
Use phonic knowledge to read a simple CVC sentence
Use phonic knowledge to write a simple CVC sentence
RWI Set 1 Ditties and Red Storybooks

Communication and Language

- Familiar nursery rhymes
- Describe their thoughts and feelings towards new concepts
- Listen to key texts and anticipate key events. Discuss an alternate ending or alternate key events.
- Listen to others and respond appropriately to what they have said.
- Follow problem solving descriptions and follow instructions.
- Answer and ask questions relating to their experiences.

Answer 'how' and 'why' questions about their experiences and in response to stories or events. Develop their own narratives and explanations by connecting ideas or events.