

SCIENCE

Everyday materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of a variety of everyday materials
- Group materials together linked to their physical properties and make decisions on which would work best in given situations.

Plants (including trees)

- Identify and name a variety of common wild and garden plants
- Understand the difference between deciduous and evergreen trees.

Scientific Enquiry

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely using simple equipment.
- Performing simple tests.
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions.
- Gathering and recording data to help in answering questions.

RE

Worcestershire Agreed Syllabus – What makes some places sacred?

ART

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share ideas, experiences and imagination.
- To develop a wide range of design and art techniques using colour, pattern, texture, line, shape, form and space.
- Study the work of a range of artists, craft makers and designers describing the differences and similarities between different practices and disciplines and making links to their own work.

CUSP Block C: Print making Karen Lederer, Andy Warhol

CUSP Block D: Textiles Anne Kelly

HISTORY

Lives of significant people

- The lives of significant individuals in the past who have contributed to national and international achievements
 - Mary Anning and David Attenborough
 - Significant impact and comparisons of lives
- Understanding of chronology
Understanding historical significance
Historical enquiry and using historical sources
Communicating historical knowledge and understanding

MUSIC

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music

SPRING TERM YEAR 1

DT

Design- Design purposeful, functional appealing products for themselves and other users based on design criteria.

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate ICT.

Make – select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components including construction materials, textiles and ingredients according to their characteristics.

Evaluate – explore and evaluate a range of existing products, evaluate ideas and products against design criteria.

CUSP Block C: Food and Nutrition

CUSP Block D: Understanding materials

GEOGRAPHY

Hot and cold locations (Human and physical features)

- Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

PE

- Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and coordination and begin to apply these in a range of activities.
- Participate in team games developing simple tactics for attacking and developing.
- Perform dances performing simple movement patterns.

Football, Hockey, Dance & Gymnastics

COMPUTING

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
 - Create and debug simple programs
 - Use logical reasoning to predict the behaviour of simple programs
 - Recognise common uses of information technology beyond school
 - Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
 - Use technology safely and respectfully, keeping personal information private
- Digital writing
Moving a robot

MENTAL HEALTH AND WELLBEING/PSHE/RSE

Identity, society and equality: Me and others

Pupils learn: about what makes themselves and others special; about roles and responsibilities at home and in school; about being co-operative with others; that families are important for children growing up because they give love, security and stability; that stable, caring relationships which may be of different types, are at the heart of happy families, and are important for children's security as they grow up; the characteristics of a healthy family, commitment, care for children and family members, spending time and sharing each other's lives; that marriage represents a formal and legally recognised commitment

Drug, alcohol and tobacco education: What do we put into and on to our bodies?

Pupils learn: about what can go into bodies and how it can make people feel; about what can go onto bodies and how it can make people feel.