Holes

(Spring 2)

Topic Overview

Communication and Language

Learn new vocabulary, and use developing language talking about things in the natural world and technology and how and why things happen.

Talk and listen to others during play, talking through ideas and problems. Listen to, as well as **talk about stories**, showing understanding. Use new songs and words during their play. Understand and develop listening skills.

Personal, Social, Emotional Development

Solve conflicts in their play with others, and talk about their own feelings.

Remember rules and follow them without needing reminders. Recognise and talk about their emotions, and how others may feel. Standing up for themselves in appropriate ways, for example saying 'Stop, I don't like that'.

Physical Development

Develop hand eye coordination, particularly in respect to throwing and catching. Hold tools and pencils appropriately.

Move in many different ways, using equipment such as beanbags and balls.. Do things for themselves such as buttons and **zips**. Work together to move large objects. Develop mark making skills with paint and other media. Use a pencil with increasing control.

Literacy

Listen to, enjoy and tell stories that are shared in school. Make marks and letter shapes, assigning meaning to them.

Sing songs and rhymes together and independently. Share and tell stories. Learn new words from stories and books. Make marks and ascribe meaning to them, sometimes using letter shapes. Begin to write some letters from their name.

Mathematics

Count reliably – counting different objects, and recognising numbers 1-5 and beyond. Talk about shapes and their properties and simple patterns.

Carefully count small groups of objects and quickly recognize up to 3 things and match to a numeral. Talk about the features of shapes, such as curved, straight. Begin to create simple repeating patterns.

Understanding the World

Talk about and find out about the natural world and technology including diggers and excavators.

Look closely, making observations of the natural world and changes they see happening. Make predictions about what they see and observe. Investigate machines and other tools.

Expressive Arts and Design

Explore different materials and media, mixing colours and resources. Express their feeling and emotions through media, and movement.

Join in singing songs and sing them with others and by themselves. Enjoy simple role play and pretend play based on what they know, including stories we have shared. Use different materials to create things that express their emotions.