Splish, Splash, Splosh
Summer 2 2027
Overview

Literacy
May Half Term Holiday Recount
Write a simple retell of familiar stories
Chn to think of and write their own simple story about a sea animal
Role play writing opportunities: postcard writing, menus, receipts.
Transition task: Write about a favourite memory of Reception. Write about what they look forward to in Year 1

Key Texts: Tiddler, Commotion in the Ocean, What the Ladybird Heard at the Seaside, The Night Pirates, The Singing Mermaid, Lost and Found, Here We Are, The Rainbow Fish, The Snail and the Whale, The Storm Whale, Under the Sea

Mathematics
- Heavy and light
- Mass
- Capacity
- Recognizing and shopping with coins
- Collecting and interpreting data
- Height
- Addition and subtraction word problems

Understanding the World
Chn to explore the best materials to make a boat. Which material lasts the longest before submerging?
Exploring life under the sea e.g. sea creatures, plants, reefs. Refer to Blue Planet videos when appropriate.
Chn to recall experiences of the seaside and be sensitive to others who have not experience the seaside.
Use story books and non-fictions books to compare seasides in different towns and countries

Personal, Social, Emotional Development
Transition: Talk about what they're excited about moving on from Reception, but also about their worries. Help Reception feel familiar with Year 1 by allowing for visits and lots of stories by their Year 1 teacher.
Discuss dangers facing our water life and how we can protect/preserve them. Eco topic.
Stay and Play with parents to showcase learning during their time in Reception.
Celebrate children's achievements this year e.g. learning to dress independently…who can get themselves ready to play in the digging pit? Share their writing from the beginning of the year to now.

Phonics
Read and write words with special friends
Read simple CVC sentences
Write simple CVC sentences
Read 4 double consonants
RWI Green Books

Expressive Arts and Design
Designing and making boats, taking into account different materials to give the best opportunity to float for the longest amount of time.
Seaside pictures using watercolours and mixed media. David Hockney Artist- Beach Umbrella and Beach Sea
Salt dough water animals
The Rainbow Fish craft exploring the different colours of scales.
Create clay fish by manipulating clay into desired shape and adding sequins.
Compliment role play by adding musical instruments. Use learning on dynamics to represent a slow moving sea to a fast, stormy sea. What happens to the way we play our instruments when we want to change the dynamics?

Communication and Language
Use their own words to re-tell favourite stories in their own words. Take an active role in a discussion during a circle time on preserving sea life.
Use Under the Sea stage backdrop as inspiration for role play. Work collaboratively to discuss, create and adapt different art mediums.
Carpet times to introduce and discuss new learning on life under the sea, and how best to preserve ocean life. Opportunities for chn to discuss in partners and small groups.

Physical Development
Sports Day Preparation- Children to familiarise themselves with the games. Obstacle course, bouncy hopper race, dressing up race. Aiming a ball at a goal. Demonstrate strength, balance, agility and co-ordination when playing.
Fluent pencil formation with an effective pencil grip using Kinetic Letters movements consistently. Throwing and striking
Use scissors correctly to cut paper to desired form when creating and making.
Show increasing control over paintbrushes when painting. Show care and accuracy when drawing freely and independently.