CRST Primary Curriculum

History Long-Term Sequence		
EYFS Foundational Knowledge: • Chronology • Changes within living memory • Their families • Significant people /events locally • Understanding the past through story • Enquiry	**Substantive Concepts:** ▪ Community ▪ Knowledge Democracy ▪ Invasion ▪ Civilization ▪ Power	**Disciplinary Knowledge:** ▪ Chronology ▪ Cause and Consequence Change and Continuity ▪ Similarity and Differences ▪ Evidence ▪ Significance

	Autumn	Spring	Summer
Nursery	**Me and My Family** Talk about family, familiar events and changes over time.	**Stories from the Past** Explore the past through stories and begin to sequence events.	**Growing and Changing** Notice and talk about how things change over time.
Reception	**My Past and Community** Sequence events from their own lives and explore their community.	**People and the Past** Learn about significant people and events and compare past and present.	**Then and Now** Sequence, compare and explain how life has changed over time.
Year 1	Changes within living memory	The lives of significant people (Mary Anning and David Attenborough)	More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake).
Year 2	Events beyond living memory: Great Fire of London	Significant historical events, people, places in our locality	Significant historical events, people, places in our locality Great Fire of London- Revisit
Year 3	Stone Age – Iron Age	Bronze Age Rome and the impact on Britain	Romans Rome and the impact on Britain
Year 4	Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Ancient Civilisation - Egypt