ST STEPHEN'S C OF E FIRST SCHOOL

YEAR 4 AUTUMN TERM CURRICULUM OBJECTIVES

Autumn 1 and Autumn 2 | 2025 to 2026

Reading

Units The Queen's Nose; The Raven or What a Waste; The Girl Who Stole an Elephant

- Read aloud with accuracy, fluency and appropriate expression.
- Use roots, prefixes and suffixes to work out unfamiliar words.
- Discuss vocabulary and explain the meaning of words in context.
- Ask questions, make predictions and check that a text makes sense.
- Infer characters' feelings, thoughts and motives, using evidence.
- Identify main ideas and explain how language and structure create meaning.
- Discuss books clearly, listen to others and justify opinions.

Writing

Units Persuasive adverts; diaries; narrative poetry; form poetry; adventure stories; news reports

- Plan writing by studying similar texts and recording ideas.
- Compose and rehearse sentences using increasingly varied vocabulary.
- Organise paragraphs around a theme and use suitable organisational features.
- Create settings, characters and plots in third-person narratives.
- Use fronted adverbials, expanded noun phrases and accurate speech punctuation.
- Choose nouns and pronouns carefully to support cohesion.
- Evaluate, edit and proofread writing, then read it aloud clearly.
- Develop accurate spelling and fluent, joined handwriting.

Maths

Units Place value; addition and subtraction; multiplication fluency; reasoning and problem solving

- Recognise the value of each digit in four-digit numbers.
- Read, write, represent, order and compare numbers beyond 1,000.
- Count in multiples and find 1,000 more or less than a number.
- Round numbers to the nearest 10, 100 or 1,000.
- Add and subtract up to four digits using formal written methods.
- Estimate answers and use inverse operations to check calculations.
- Recall multiplication and division facts and apply them accurately.
- Solve contextual problems and explain the chosen method.

Science

Units Autumn 1: Living things and habitats. Autumn 2: States of matter

- Group living things in a variety of ways.
- Use classification keys to identify and name living things.
- Recognise that environmental change can endanger living things.
- Compare and group materials as solids, liquids or gases.
- Observe changes of state and measure or research temperatures.
- Link evaporation and condensation to the water cycle and temperature.
- Plan enquiries, observe and measure accurately, record data and draw conclusions.

Geography

Units Autumn 1: Latitude and longitude

- Identify the position and significance of latitude and longitude.
- Locate the Equator and the Northern and Southern Hemispheres.
- Locate the Tropics of Cancer and Capricorn.
- Locate the Arctic and Antarctic Circles.
- Use maps, atlases, globes and digital mapping to locate places.
- Use geographical vocabulary to describe location and position.

History

Units Autumn 2: Britain's settlement by Anglo-Saxons and Scots

- Place the Roman withdrawal and Anglo-Saxon settlement in chronological order.
- Study Scots invasions from Ireland into northern Britain.
- Explore Anglo-Saxon invasions, settlements, kingdoms and place names.
- Investigate village life, art and culture.
- Learn about Christian conversion at Canterbury, Iona and Lindisfarne.
- Use historical sources to consider cause, consequence, continuity and change.
- Communicate historical knowledge using relevant evidence.

Computing

Units Autumn 1: The internet. Autumn 2: Audio production

- Understand computer networks, including the internet and the world wide web.
- Explain how networks support communication and collaboration.
- Use search technologies effectively and evaluate digital content.
- Record, edit, combine and evaluate digital audio.
- Select and use software to create content for a clear purpose.
- Use technology safely, respectfully and responsibly.
- Recognise unacceptable behaviour and know how to report concerns.

Art and Design

Units CUSP Block A: Drawing. CUSP Block B: Painting

- Develop control and confidence when using different materials.
- Experiment creatively with line, detail, colour, tone and texture.
- Use sketchbooks to record observations and revisit ideas.
- Improve drawing and painting techniques using a range of media.
- Select an effective focal point and develop a considered final piece.
- Learn about significant artists, architects and designers.

Design and Technology

Units CUSP Block C: Textiles. CUSP Block A: Food and nutrition

- Use research and design criteria to create purposeful products.
- Communicate ideas through discussion, annotated sketches and prototypes.
- Select suitable tools, materials, textiles and ingredients.
- Apply joining and finishing techniques accurately and safely.
- Understand a healthy, varied diet and prepare predominantly savoury food.
- Understand seasonality and how ingredients are grown, reared, caught or processed.
- Evaluate existing products and improve work against design criteria.

French

Units CUSP Block A: The calendar. CUSP Block B: Colours, numbers and emotions

- Listen attentively and respond to familiar spoken language.
- Recognise and reproduce accurate sounds and pronunciation.
- Ask and answer questions using familiar vocabulary.
- Speak in sentences about dates, colours, numbers and feelings.
- Read and show understanding of familiar words and phrases.
- Write short phrases from memory and adapt known language.

Religious Education

Units Jewish festivals and family life; Hindu life in Britain today

- Identify important Jewish festivals and family practices.
- Explain how Jewish beliefs and traditions influence family life.
- Describe examples of Hindu belief, worship and practice in Britain.
- Explain how faith can influence daily choices and celebrations.
- Make connections between belief, community and ways of living.
- Ask thoughtful questions and give reasoned responses.

Music

Units CUSP Block A: Untuned percussion. CUSP Block B: Introducing texture

- Sing in unison with increasing awareness of pitch.
- Perform rhythmic and musical parts with control and awareness of others.
- Create simple rhythmic patterns using a small range of notes.
- Combine layers of sound, including rhythm and melody.
- Listen attentively and describe how musical elements create an effect.
- Use simple notation for pitch and volume.
- Evaluate performances and identify improvements.

Physical Education and Swimming

Units Football; gymnastics; swimming

- Use running, jumping, throwing and catching in combination.
- Apply attacking and defending principles in competitive games.
- Develop flexibility, strength, technique, control and balance.
- Create and perform controlled gymnastic sequences.
- Swim competently, confidently and proficiently over at least 25 metres.
- Use a range of strokes effectively and perform safe self-rescue.

PSHE

Units Democracy; drug, alcohol and tobacco education; medicines and asthma

- Understand Britain as a democratic society.
- Learn how laws are made and how local councils work.
- Explain how people can contribute to their community.
- Understand the definition of a drug, including medicines.
- Know the health risks of tobacco and second-hand smoke.
- Know where people can find support to remain smoke-free or stop smoking.
- Understand that medicines can manage conditions such as asthma and must be used as instructed.