Holes
Spring 2 2027

Overview

Literacy

Rhyme- continue a rhyming string. Write simple CVC words which rhyme
Simple sentence writing.
Simple sentence reading- instructional prompts
Independent simple story writing- pictures and captions
Publish our own story- Simple photo book with writing and illustrations from the children
WBD to promote a love of reading
Use phonic knowledge to decode regular words and read them aloud accurately. Begin to read simple sentences.
Write some common irregular words. Spell some words correctly and others phonetically plausible. Begin to write a simple CVC sentence.

Mathematics

- Number bonds to 10
- Recognise and describe patterns
- Extend a pattern
- Estimating and measuring
- Comparing heights
- Estimating and comparing capacity
- Finding and describing shapes
- Exploring 3D shapes

Understanding the World

- People and Communities: Enjoys joining in with familiar customs and routines e.g. Mothers Day
- Looking closely at patterns and change. Observing plants growing, and tending to them as their leaves begin to grow above the soil.
- Know about similarities and differences in relation to objects and living things.
- Make observations of animals and plants and begin to explain why some things occur, and talk about changes
- Planting- sunflower seeds for Mothers Day gift. Plant a bean in a clear cup so chn can see it sprouting

F3: Why do Christians put a cross in an Easter garden? Key concept: Salvation: Spring term 2. Science: make observations of animals and plants and explain why some things occur and talk about changes.

Personal, Social, Emotional Development

- Initiating conversations with peers and adults when playing.
- Discuss own understanding taken from observations
- Finding a compromise in order to resolve conflicts with other children. Will negotiate without aggression
- Will speak to others about their interests and opinions
- Chn are willing to try new activities. They may ask for help if needed.
- Responsibility of looking after, and taking care of, growing plants.
- Showing empathy and understanding towards the need of charity (Fairtrade)
- Dangerous holes e.g. plug sockets, holes in the ground.

Phonics

Read and write words with special friends
Read simple CVC sentences
Write simple CVC sentences
Read 4 double consonants
RWI Red Books and Set 1 Ditties

Expressive Arts and Design

Familiar story role play
Add own music to their independent role play
Decorate props for their role play
Create puppets
Role play: Set up a cave/underground home
Child initiated art work using objects with holes in e.g. sponges, salt/pepper shakers, sieves etc…
Lacing activity, using hole punches.
Using multimedia children to design and make an animal home e.g. build a mouse house.
'Bouquet of Flowers' by Monet
Explore different methods and materials as ideas develop.
Consider the work of at least 1 artist.

Physical Development

Experiment with different ways of moving and different ways of throwing and striking e.g. underarm
Move with control and co-ordination e.g. running fast.
Use space to move safely.
Use a range of small and large equipment.
Handle tools, objects, construction and malleable materials safely- using a bat and ball
Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Communication and Language

Children will listen to a range of stories, poems, and rhymes and give their opinion of what they have read or heard.
Introduce and develop a story or narrative during their play. Encourage chn to begin to write down the narrative of their play
Children will begin to tell their own made-up stories based on familiar stories they have read.
P4C Circle Time- Listening and responding to peers
Develop their own narratives and explanations by connecting ideas or events. To express themselves effectively, showing awareness of listeners' needs.