The Animal Kingdom Summer 1 2027

Literacy

Draw and label their favourite animal- This activity to be completed at the start of the topic, as well as the last writing activity to see if their favourite animal has changed.
Use phonic knowledge to write labels and care instructions for our eggs
Use phonic knowledge to write simple sentences about the life cycle of a chick
Write a simple retell of familiar stories
Chn to learn about different type of texts and their purpose: Non-fiction texts about animals. Fiction stories to introduce animals. David Attenborough simple autobiography. Listen to tales about animals that like to come out in the day and the animals that like to come out at night.

Expressive Arts and Design

Observational drawings of caterpillars, cocoons, butterflies. Small world animal play. Re-enact animal stories/rhymes. Make animal homes, nests etc from dough, clay, wool, tissue or feathers. Use junk modelling materials to develop outdoor bug hotel. Butterfly painting. Explore natural textures and materials. Collage using animal colours e.g. different shades of yellow for a lion. Chn to contribute and develop the class role play area. Animal masks to enhance role play. Make observations and use drawing, painting and sculpture to share ideas for wildlife homes.

Mathematics

- Counting on from a given number
- Counting back from 10
- Finding 1 more and 1 less
- Making numbers 1-20
- Ordering numbers to 20
- Doubling
- Halving
- Understanding odd and even numbers

Physical Development

Jumping. Throw overarm. Starting a race. Use space to move safely around others. Respond readily and safely to instructions. Play a simple team game. Show improved hand-eye co-ordination. Enthusiastic chasing and dodging games.

Personal, Social, Emotional Development

Observe life cycle of a chick, Chn develop a set of rules to care for eggs/chicks, take turns to feed, water and help clean. Circle time to share feelings about looking after them and caring for living things/each other. Work together to develop bug hotel in garden
Growing/Changes- Photos of life cycles, Animal babies, Caring for living things- pets, animals, insects, tending to plants
How can we help protect animals? Find out about the role of different charities, focus on D.Attenborough in conserving rare breeds and animals; forming positive relationships using positive animal role models.

Understanding the World

Think of and discuss ways we can help our local animals to thrive by creating wildlife areas in the garden.
Make observations of different animals and talk about how they change or how they vary from one another. Group, classify and sort different animals through a given criteria e.g. where they animals live (land/water/different habitats?) Where do the animals of the world like to live? Learn about the range of habitats around the Earth and how animals are adapted to live there/
Create wildlife homes for hedgehogs and frogs. Choose and plant flora that encourage wildlife.
F5: Which places are special and why?

Communication and Language

Ask questions and be ready to provide explanations to others about familiar animals. Listen to and act out stories. Chn to plan a role play area e.g. vets, pet shop, farm. Listen to animal sounds, record and describe. Retell stories with props. Animals sounds listening games. Alliteration with initial sounds e.g. clumsy cow, happy horse, matching cards- adult and baby animals.

Phonics

Read and write words with special friends
Read simple CVC sentences
Write simple CVC sentences
Read 4 double consonants
RWI Green Books and Red Books