Celebrations

Autumn 2 2026

Overview

Planning is specific to current cohort.

Literacy

- Continue to learn to write own name using Kinetic Letters handwriting.
- Recognise familiar words, such as own name and tricky words
- Use reading corner and look at books independently
- Hear and say the initial sound in familiar words, such as their name.
- Beginning to hear final sound, and then medial sounds.
- Begin to read words using phonic knowledge
- Safety posters for Bonfire Night.
- Bedtime Stories in Reading Area
- 'Sun' and 'Moon' rhyming activity
- Hear and say the initial, then final, sound in simple CVC words
- Translucent letters on light box
- Make and write a card -give meaning to marks made.
- Write a letter to Santa

Demonstrate understanding when talking to others about what they have read

Mathematics

- Exploring patterns and repeating patterns
- Exploring translucent shapes on light box
- Counting actions and objects to 5
- Counting in five frames.
- Comparing numbers
- Ordering/sequencing/describing familiar events e.g. days of the week, birthdays, events in the day.
- Exploring representations to 5.
- Making and identifying 5.
- Composition of numbers to five
- One more and one less
- Introduce time
- ***Order and sequence familiar events***

Understanding the World

- Festivals of Light: Bonfire Night, Diwali, Christmas, Birthdays
- Nativity
- Reflect on Christmas, the birthday of Jesus and special Christian customs
- Organise, plan and hold old a birthday party for Fred Frog
- Firework pictures on 2Simple

RE WAS F2: Why is Christmas special for Christians?

Personal, Social, Emotional Development

- Managing own personal hygiene, such as toileting and washing hands
- Dressing and undressing for outdoor activities
- Circle time focus on Bonfire Night/Fireworks. Some children may have worries or concerns e.g. loud bangs and how to keep safe if attending a bonfire night celebration
- Read Owl Babies by Martin Waddell. Discuss how brave the owls were

Phonics

Continue to learn single letter sounds for each letter of the alphabet.
Use phonic knowledge to read simple CVC words
Use phonic knowledge to write simple CVC words
RWI: Set 1C

Expressive Arts and Design

- Firework Pictures: Paint with glue and add glitter
- Firework collage with pipe cleaners
- Compose firework music/sounds
- Make invitations to a birthday party
- Colour mixing- Lighter/Darker shades
- Rangoli patterns for Diwali
- Christmas crafts
- Explore musical instruments to make party music
- Black sugar paper and chalks for mark making
- Stained glass window decorations with acetate for light to shine through
- Sing familiar songs e.g. Happy Birthday
- Practice and perform a Nativity

Can improvise a tune on a musical instrument
Share and perform newly learnt songs with others
To know about and experiment with sounds. Explore different methods and materials as ideas develop.

Physical Development

- Kinetic Letters: Making Bodies Stronger, Holding the Pencil
- Caring for our bodies
- Dressing and undressing independently for outdoor activities.
- Threading
- Playdough
- Manipulate clay into tea light holders
- Pencil control
- Scissor control
- Pre-writing and gross motor skill development
- Firework dancing
- Gymnastics- balances, sequences, travelling and appartus

Communication and Language

- Familiar nursery rhymes: Twinkle, Twinkle Little Star.
- Listening and attention games
- Bonfire night observations/discussions
- Nativity performance- Small world Nativity re tell

Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Develop their own narratives and explanations by connecting ideas or events.

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