

Early Years Rationale and Aims

Our Early Years Intent:

St Stephen's CofE First school

A gateway to a life-long love of learning that excites, engages and stimulates the imagination. A place where every child can build the foundations for a happy, safe and enjoyable education journey. We want a curriculum that lays solid foundations, removing barriers to future learning. We want a vibrant curriculum balancing the rigorous teaching of basic skills alongside the independence that comes with continuous provision, to enhance our children's ability to communicate and build a rich language base.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic | Superheroes! | Celebrations | Foods of the World | Holes | Splish, Splash, Splosh | The Animal Kingdom |
| | RBA | | | | | |
| Phonics/Reading | RWI Set 1 Single Letter Sounds. Word Time 1.1-1.5 | RWI Set 1C Word Time 1.1-1.5 | RWI Set 1 Special Friends Ditties 1-20 Word Time 1.6 | RWI Red Ditty Books Word Time 1.7 | RWI Set 2 Sounds Green Storybooks | RWI Set 2 Sounds Green/Purple Storybooks |
| Literacy/Writing | Name Recognition | Name Writing CVC Words | Hold a Sentence practising and embedding mainly Phase 2 sounds | Hold a Sentence practising Phase 3 sounds | CVCC/CCVC Word Writing Think of, and write, own sentences | Think of, and write, own sentences which are correctly punctuated |
| Kinetic Letters | Building Strength, Letter Moves, Holding Fingers, Jumper Family | Strength & Dexterity, Abracadabra and Window Cleaner Family, Pencil Pick Up | Strength/Writing Positions, Fisher and Slider Family Pencil Hold | Strength & Dexterity, Numbers and Family Targets, Pencil Checks | Strength & Writing, Capitals and Words, Pencil Hold Maintenance | Strength & Dexterity, Words & Numbers, Snuggling |
| Mathematics | Match and Sort Comparing Counting to 5 Circles and Triangle | 1, 2, 3, 4, 5 One More, One Less Pattern Positional Language Shapes with 4 Sides | Represent Numbers to 5 Comparing Objects Time Introducing 0 | 6, 7, 8 Combining 2 Groups 9 & 10 Comparing Numbers and Bonds to 10 | Numbers Beyond 10 Adding More Taking Away Spatial Reasoning | Doubling, Sharing and Grouping Patterns and Relationships Deepening |
| Religious Education | Creation | Nativity | School Values | Easter | Baptism | Special Places |
| Personal, Social, Emotional Development | Settling In Routines and Expectations Building Relationships | Conflict Resolution Sharing and Turn-Taking Talking About and Understanding Emotions | Managing Own Needs Independently Friendship Building Sense of Self | Identify and Moderate Feelings Resilience and Perseverance Perspective of Others | Follow Instructions with Several Ideas Work and Play Co-Operatively | Focused Attention Confidence When Faced with Challenge |
| Communication and Language | Questions about Stories Songs and Nursery Rhymes Talk to Organise Play | Understand Why Questions Social Phrases Speaking in Full Sentences | Listening and Attention Using Connectives in Speech Non-Fiction Books | Story Re-Tell New Vocabulary in Different Contexts Begin to Use Tenses Correctly | Deep Familiarity with Texts Comments and Questions to Clarify Understanding | Offer Own Ideas in Whole Class Scenarios. Back-and-Forth Conversations |
| Physical Development | How we move – obstacle course, | How we move – obstacle course, playground games | Dance | Hand/eye co-ordination | Throwing and Catching | Team Games |

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| | playground games Dressing/Undressing | | | | | |
| Understanding the World | People Who Are Familiar To Them Personal History | Changing Seasons Familiar Situations Different Beliefs and Celebrations | Simple Maps Understanding of Different Countries and Cultures | Understanding of Past and Old | Using Texts to Understand Cultural and Historical Differences | Important Processes and Changes in the Natural World |
| Expressive Arts and Design | Self Portraits Pretend Play Exploratory Play | Increasing Complexity and Detail Music Making, Singing and Dancing | Express Thoughts, Feelings and Ideas Develop Storylines Perform in Time | Create Collaboratively Share Ideas Refining Ideas | Use a Variety of Tools and Techniques Invent, Adapt and Recount Narratives | Share Creations Make Use of Created Props in Role-Play |